

Place your bets!

Teacher's notes

How to use it

- 'Give' 100 units of the local currency to each student / pair / group.
- The students read each sentence and decide if it is grammatically correct. If it is incorrect they write the corrected version in the space below the sentence.
- Now they need to decide how much money they are willing to bet on their answer and write it in the 'Bet' column. It is best if this is done in multiples of 10, with each amount only being bet twice maximum. (For example, if they bet £10 on number 1 and £10 on number 2, they cannot bet £10 again). This keeps the stakes a bit higher and the activity more competitive.
- Go through the answers. If students were right about the sentence they add their bet to the 'Winnings' column.
- At the end, the team with the most winnings gets a prize!

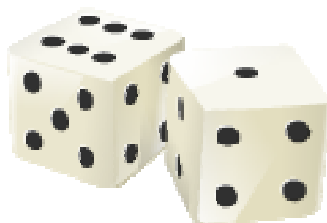
NB

For students in contexts where betting money would be frowned upon, the currency could be replaced with counters, sweets, points, merits or anything else that you can think of. (The 'prizes' don't have to be grand - even a certificate of achievement will be enough in some situations.)

Adapt it

The sheet can be adapted for other levels or to suit the specific points that you've worked on with your students.

It can also be adapted to practise lexis. Each line could be a picture of an item with the name beside it. Students decide if the label is correct. Great for low levels!



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	Bet	Winnings
	Total £100	
1. What your name?		
2. How old is you?		
3. Where you coming from?		
4. I name's Tom.		
5. Do you live London?		
6. He live in Liverpool.		
7. I come from Thailand.		
8. What do you?		
9. He's a teacher.		
10. How are you spell that?		
TOTAL		